**Lesson Plan for Holy Trinity Primary School’s**

**Forest School – Thursday 20th June**

|  |  |
| --- | --- |
| **Introduction** | Discuss our prior knowledge of Generation Wild?  **Discuss all previous lessons.**  Discuss all safety instructions, previously spoken of in classroom. (Reminder)  Discuss dangers, boundaries, expectations with group. |
| **Focus** | World Around Us – Generation Wild – Build a Bird hide |
| **Staff** | Mr Sweeney  Mrs Robinson (CA)  Mrs Walsh (CA) |
| **Learning Intentions** | Creativity - As a class/small groups, children will need to build a ‘bird hide’ in our outdoor learning area.  Work as a team to succeed in the task – Teamwork/Resilience.  For the student’s benefit, explain what students will be able to do by the end of the lesson and why these objectives are important to accomplish.  All Leaners: Will further develop their understanding of teamwork and become Guardians of the Wild. |
| **Activities** | Pupils will discuss lots of different objects. They will understand which items are natural and which items are man-made. (Previous lesson)  Work as a team to succeed in the task – to build a ‘bird hide’ in our outdoor learning area. |
| **Resources** | tarps  clothes pegs  scissors  string  bamboo cains |
| **Evaluation/ Observation** | Forest area has been observed and is safe to use – Wednesday 19th June (PM) and Thursday 20th June (AM) |
| **Follow up Opportunities/ Prior Learning** | Draw your design in your Forest Schools Workbook.  Literacy – writing items in a list – using commas - List the items/materials used.  Discuss and explore the constructions of shelters by looking at books and websites illustrating the variety and diversity of shelter building around the world.  Get the pupils to each design a shelter on paper – they should think about its purpose, what it could be made of its features such as ventilation etc.  Go outside and identify good spots for shelter building – up against a fence or wall, between two shrubs, under a tree.  Make all the materials readily available and get the pupils in groups to construct their shelter.  Once the shelters have been built, discuss ways in which to evaluate each one. For example, is it waterproof? How can you prove this? Does it enhance the environment? How stable is it? |