****

**Forest School Observation Sheet**

**Name of Forest School Leader: Amy Gibson**

**Name of Forest School Leader Assessor: Brian Poots**

**Dates of Observations: 30/01/2024**

**Activity: Muddy families**



|  |  |  |
| --- | --- | --- |
| **Activity** | **Assessment Outcome** | **Comments** |
| Forest School Leader properly prepared for the sessions e.g. fluorescent vest, kit bag with first aid kit, whistle etc. | Pass | Amy had everything required for her Forest School session and was wearing her hi-vis vest |
| Forest School Leader to ensure all pupils are appropriately dressed for the site and weather conditions | Pass  | The pupils all had their wellies, coats, hats and gloves |
| Forest School Leader ensures safe and orderly walk to the site | Pass | Amy led the way to the Forest School site |
| Forest School Leader checks site (or gets site checked by someone else) for safety prior to sessions | Pass | This was done prior to the session |
| Boundaries set up and in appropriate place | Pass | Flags already out ad Amy pointed them out |
| Leader discusses:1. The Rules - 1 whistle = freeze, 2 whistles – return to lead er, 3rd rule – have fun. Or the alternative controls
2. Safety
3. Respect – for each other and nature
 | Pass | Amy went through the Forest School rules with the pupils |
| Appropriate ratios between teachers and pupils | Pass |  |
| Sessions explained before activity to include different learning styles | Pass | Amy explained the first activity and set the pupils off to complete the activity in their groups. Amy used the whistle to bring the class back together. |
| Pupils encouraged to explore in their own learning style | Pass | Pupils used mud to create members of their family.  |
| Pupils encouraged throughout the sessions | Pass | Amy positively encouraged the class throughout the session |
| Forest School Leader ensures all pupils are safe within the boundaries e.g. staying within the boundaries, not lifting sharp objects, not climbing too high on trees etc. | Pass | Amy kept good control of the session. |
| Forest School Leader maintains control of the sessions by blowing whistle and other instructions | Pass  | Amy used her whistle at appropriate times throughout the session |
| Forest School Leader evaluates the sessions using Faces or thumbs up | Pass | Amy used the evaluation faces to evaluate the session  |
| Forest School site is left tidy and clean following all Leave No Trace Principles | Pass | Leave no trace was carried out at the end of the session, the pupils helped tidy up and collected the boundary flags |
| Forest School Leader returns to school safely | Pass | The class lined up at the door and the class headed back in |

Comments: A fantastic session Amy, well done. The pupils were engaged, enjoyed the activities and loved being outdoors. Keep up the good work.

**PLEASE ENSURE YOU COMPLETE AN ACTIVITY REPORT FOR YOUR OBSERVATION**

**VISIT -** [Activity log • Forest Schools in Northern Ireland (forestschoolsni.com)](https://www.forestschoolsni.com/your/log#1)

**Tick when complete** [x]