

**Forest School Lesson Plan**

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| **Planning** |
| **Lesson** | Go on a Minibeast Hunt and record using tally. |
| **Location** | Forest School Area |
| **Class** | Primary 4 (7/8 years of age)16 children |
| **Classroom Management** | Ensure all children are being safe and following Forest School rules. Prompts to remind expectations / reinforce safety rules.  |
| **Connected Learning/Prior Knowledge** | Explore and identify minibeast and their habitats. Collect and interpret data.  |
| **Health and Safety** | Check area for hazards and risks. Children and staff to wear appropriate clothing. Revisit the outdoor classroom charter. Reinforce safety rules. Reminders about whistle. Establish boundaries. |
| **Learning Intention** | Go on a Minibeast Hunt and record using tally. |
| **Success Criteria** | Where any minibeasts found and was the written method of a tally used correctly? |
| **Resources** | Forest School AreaBoundary flags (if needed)Hi viz vestWhistleFirst AidiPadMinibeast Hunt Tally Recording Chart Sheet x15Clip boards and pencilsEvaluation facesExamples of minibeast pictures |
| **Differentiation/Target Groups** | Children will work in pairs if too difficult. |
| **Other** |  |

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| **Lesson Content** |
| On Arrival | Establish boundaries. Reinforce safety rules. Reminders about the whistle: 1 whistle stop. 2 whistles come to me.Discuss ‘leave no trace’. |
| Activity explained | Discuss today’s activity - Minibeast Hunt. Children to familiarise themselves with the names of minibeasts (show pictures). Talk about the importance of caring for our wildlife.Explain the task: /tally chartChildren to work in pairs and go on a minibeast hunt. Children to record their findings on a tally chart.Keep your eyes peeled for the minibeasts.Go Hunting! Give the children time to go hunting. Support and question where necessary.  |
| Finishing | Use iPad to picture their Minibeast Hunt. Move around and support children with their recordings. Children to share their work with their peers.Bring Children back to the outdoor classroom and do the evaluation - smiley faces. |

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| **Evaluation/Review** |
| How did the group session go? | The children loved this activity! Lots of engagement and excitement when they found a mini beast. Lots of opportunities to bring the children together and discuss what they had found. |
| Focus on individual pupils | Adult guidance was offered with children who were a bit anxious when looking for the mini beasts. |
| What would you change for next time? | Consider time of year this activity would be best to complete. |