

**Forest School Lesson Plan**

|  |  |
| --- | --- |
| **Planning** | |
| **Lesson** | Go on a senses field walk |
| **Location** | Playground |
| **Class** | Primary 4 (7/8 years of age)  29 children |
| **Classroom Management** | Ensure all children are being safe and following outdoor rules. Prompts to remind expectations / reinforce safety rules. |
| **Connected Learning/Prior Knowledge** | WAU / literacy – go on a senses walk and make notes on what can you hear, see, smell, taste and feel. Create similes from your findings – (P4 literacy learning this week, similes and WAU topic, Mighty Me) |
| **Health and Safety** | Check area for hazards and risks. Children and staff to wear appropriate clothing. Revisit the outdoor classroom charter. Reinforce safety rules. Reminders about whistle. Establish boundaries. |
| **Learning Intention** | To generate ideas to create a similes senses poem. |
| **Success Criteria** | I can say what I hear, see, smell, taste and feel.  I can use my senses to create similes. |
| **Resources** | Playground area  Boundary flags (if needed)  Hi viz vest  Whistle  First Aid  iPad  Planning templates to make notes  Clipboards  Pencils  Evaluation faces |
| **Differentiation/Target Groups** | Children to work in mixed ability pairs to support each other. Adult support given where needed. |
| **Other** |  |

|  |  |
| --- | --- |
| **Lesson Content** | |
| On Arrival | Establish boundaries.  Reinforce safety rules.  **Reminders about the whistle: 1 whistle stop. 2 whistles come to me.**  Discuss forest school ethos - ‘leave no trace’.  Remind children of the forest school boundaries. |
| Activity explained | Discuss today’s activity – We are going on a senses field walk, thinking about our 5 senses which are… (children to answer)  Children to explore the outdoor area, considering what they can hear, see, feel, taste and smell.  Encourage children to make notes on their sheet.  One whistle – stop – two whistles to come in. |
| Finishing | Take time to hear the children’s notes made and listen to their similes they have created 😊  Leave no trace – have we left no trace?  Evaluation - smiley faces. |

|  |  |
| --- | --- |
| **Evaluation/Review** | |
| How did the group session go? | The children really enjoyed this activity and it prompted lots of questioning. Some children thought of very creative similes! |
| Focus on individual pupils | Adult guidance to help stay on task. |
| What would you change for next time? | Let the children explore the area without making notes or leave this optional for the children to decide. |