

**Forest School Lesson Plan**

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| **Planning** |
| **Lesson** | Go on a senses field walk  |
| **Location** | Playground |
| **Class** | Primary 4 (7/8 years of age)29 children |
| **Classroom Management** | Ensure all children are being safe and following outdoor rules. Prompts to remind expectations / reinforce safety rules.  |
| **Connected Learning/Prior Knowledge** | WAU / literacy – go on a senses walk and make notes on what can you hear, see, smell, taste and feel. Create similes from your findings – (P4 literacy learning this week, similes and WAU topic, Mighty Me) |
| **Health and Safety** | Check area for hazards and risks. Children and staff to wear appropriate clothing. Revisit the outdoor classroom charter. Reinforce safety rules. Reminders about whistle. Establish boundaries. |
| **Learning Intention** | To generate ideas to create a similes senses poem. |
| **Success Criteria** | I can say what I hear, see, smell, taste and feel.I can use my senses to create similes. |
| **Resources** | Playground areaBoundary flags (if needed)Hi viz vestWhistleFirst AidiPadPlanning templates to make notesClipboards Pencils Evaluation faces |
| **Differentiation/Target Groups** | Children to work in mixed ability pairs to support each other. Adult support given where needed.  |
| **Other** |  |

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| **Lesson Content** |
| On Arrival | Establish boundaries. Reinforce safety rules. **Reminders about the whistle: 1 whistle stop. 2 whistles come to me.**Discuss forest school ethos - ‘leave no trace’. Remind children of the forest school boundaries. |
| Activity explained | Discuss today’s activity – We are going on a senses field walk, thinking about our 5 senses which are… (children to answer)Children to explore the outdoor area, considering what they can hear, see, feel, taste and smell.Encourage children to make notes on their sheet.One whistle – stop – two whistles to come in. |
| Finishing | Take time to hear the children’s notes made and listen to their similes they have created 😊 Leave no trace – have we left no trace? Evaluation - smiley faces. |

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| **Evaluation/Review** |
| How did the group session go? | The children really enjoyed this activity and it prompted lots of questioning. Some children thought of very creative similes! |
| Focus on individual pupils | Adult guidance to help stay on task. |
| What would you change for next time? | Let the children explore the area without making notes or leave this optional for the children to decide.  |