

**Forest School Lesson Plan**

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| **Planning** |
| **Lesson** | Ball roll |
| **Location** | Outdoor learning area |
| **Class** | KS2 |
| **Classroom Management** | Small groups/forest school after schools club |
| **Connected Learning/Prior Knowledge** | No prior knowledge required for this lesson |
| **Health and Safety** | Make sure guttering is not damagedAre there any uneven bit on the groundIs there a clear path for the children to work |
| **Learning Intention** | To make a ball roll down guttering without it stoppingBuilding teamwork and goof communication skills. |
| **Success Criteria** | Did the ball roll drop or stop? |
| **Resources** | gutteringa ball |
| **Differentiation/Target Groups** | Mixed abilities |
| **Other** |  |

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| **Lesson Content** |
| On Arrival | Get out the guttering and a ball |
| Activity explained | The children must work as a team to move the ball along guttering. It is done in a relay. Once the ball has passed your guttering, you need to move to the other end to catch it again.Everyone must work together as a team to get the ball moving |
| Finishing | Put equipment awayBring Children back to the outdoor classroom and do the evaluation - smiley faces. |

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| **Evaluation/Review** |
| How did the group session go? | The children worked really well in their teams and communicated brilliantly!  |
| Focus on individual pupils | Lots of positive praise and support to the children who didn’t feel as confident to join in. |
| What would you change for next time? | Ensure there is more guttering available. |