

**Forest School Lesson Plan**

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| **Planning** |
| **Lesson** | Can you find me? |
| **Location** | Junior playground and outdoor learning area |
| **Class** | P4 |
| **Classroom Management** |  |
| **Connected Learning/Prior Knowledge** | No prior knowledge required |
| **Health and Safety** | Boundary flags in place in the junior playground.Do’s and don’ts of forest school. |
| **Learning Intention** | Can you use a snap shot photo to find something in the playground? |
| **Success Criteria** | Were all photos identified? |
| **Resources** | Photos of things in the junior playground and outdoor learning area. Sheet to write answers onPencilsClip boards |
| **Differentiation/Target Groups** | Children will work in pairs if too difficult. |
| **Other** |  |

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| **Lesson Content** |
| On Arrival | Everyone will meeting in the outdoor classroom and children will be given all resources needed. |
| Activity explained | It will be explained that everyone will that they have a sheets for answers and will get photo cards with numbers on them. They have to go out and find what the photos are. The photos are close up pictures of an object. They get 1 card at time and when they have it answered then they get another card. They can work in teams of 2 if they find it hard. |
| Finishing | All cards are collected by the teacher and we return to the classroom to go over all the answers. Evaluation will happen with the emotions faces. |

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| **Evaluation/Review** |
| How did the group session go? | Some children found this tricky, worked well completing this activity in pairs.  |
| Focus on individual pupils | Adult support to children who found writing their answers down difficult. |
| What would you change for next time? | Consider how the children record their answer as some found this time consuming. |