

**NIFSA Lesson Plan Template**

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| **Planning** |
| **Location** | **Kilcooley Woods**  |
| **Date** | **29/09/23** |
| **Class** | **3** |
| **Classroom Management** | Teacher and two classroom assistants.Children will work in groups 3 classes going together so there will be additional teachers and CAs |
| **Connected Learning/Prior Knowledge** | Talking about the different seasons and how we can tell the season we are in. ie summer bright colours, autumn – leaves falling. Different tree names and how to identify them. |
| **Health and Safety** | **First aid kit with us, class list and parent contact numbers. Ratio met.** |
| **Learning Intention** | To identify and match items from nature into a season. To identify types of trees |
| **Success Criteria** | **To be able to identify different types of trees and changes in seasons.**  |
| **Resources** | **Worksheet with different types of trees, plastic bags for each group of children.** |
| **Differentiation/Target Groups** | CA With lower ability group to encourage conversation about the trees and other things they notice.  |
| **Other** |  |

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| **Lesson Content** |
| On Arrival | Children will walk in our line and ‘take notice’ of their surroundings. They will be encouraged by the classroom assistants and teacher to look at certain objects during the walk such as leaves on the ground. What does this mean?  |
| Activity explained | They will be provided the worksheet and explain to them that when they find the tree, they will use their pencil to tick the box. They will also collect items on their walk to use in the next lesson.  |
| Finishing | When we have finished the walk, we will sit together on the grass area and discuss what we have noticed on our walk and share our ideas.  |

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| **Evaluation/Review** |
| How did the group session go? | Very well, the children enjoyed the walk and were very well behaved. They took notice of their surroundings and had a good conversation about the season and different trees.  |
| Focus on individual pupils | Josie – took a big interest in looking for the different trees. Tyler – enjoyed crunching the leaves under his shoes.Maci – explained that she thought it was Autumn as the leaves were falling. |
| What would you change for next time? | Give the children more freedom to move around rather than keeping them in the line.  |