

**NIFSA Lesson Plan Template**

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| **Planning** |
| **Location** | **Kilcooley primary school garden** |
| **Date** | **18/1/24** |
| **Class** | **3** |
| **Classroom Management** | Teacher and two classroom assistants.Children will work in groups  |
| **Connected Learning/Prior Knowledge** | Children have been learning about cold lands. Science lesson – what happens to water when it is icy outside.  |
| **Health and Safety** | **First aid kit with us, class list and parent contact numbers. Ratio met.** |
| **Learning Intention** | Class will identify what happens to water in winter.  |
| **Success Criteria** | **To understand what happens to water in different temperatures.**  |
| **Resources** | **Paper plates, objects from nature, string.**  |
| **Differentiation/Target Groups** | CA will work with LA |
| **Other** |  |

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| **Lesson Content** |
| On Arrival | We will talk about the weather, how does it feel? What season are we in?What do you think will happen to water if it is this cold?  |
| Activity explained | Children will collect items to put on their plate from the garden. They will put water on them and add their string to the top.We will leave these overnight.  |
| Finishing | In the morning the children will go and see what happened to their water. They will create a ice decoration and hang it on the tree. We will check on it again when the weather changes. Is it still ice or has it melted. Ask the children why.  |

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| **Evaluation/Review** |
| How did the group session go? | The children responded well to this lesson and understood what would happen to the water.They all participated and enjoyed the lesson.  |
| Focus on individual pupils | Mason – enjoyed checking on the ice/water.Tyler – able to identify what happens to the water in winter. James – able to identify the season. |
| What would you change for next time? | The lesson worked well, I would use plastic plates as the ice stuck to the paper.  |