

**NIFSA Lesson Plan Template**

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| **Planning** | |
| **Location** | **Kilcooley Woods** |
| **Date** | **6/03/24** |
| **Class** | **3** |
| **Classroom Management** | Teacher and two classroom assistants.  Children will work in groups  3 classes going together so there will be additional teachers and CAs |
| **Connected Learning/Prior Knowledge** | Learning about life cycles in school  Understanding of frogs life cycle |
| **Health and Safety** | **First aid kit with us, class list and parent contact numbers. Ratio met.** |
| **Learning Intention** | To identify a frogs life cycle in nature. |
| **Success Criteria** | **To be identify a frogs life cycle and recreate it using nature** |
| **Resources** | **N/A** |
| **Differentiation/Target Groups** | CA With lower ability group to encourage them. |
| **Other** |  |

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| **Lesson Content** | |
| On Arrival | Children will talk about the life cycle of the frog. We will go and explore to see if we can find some frog spawn in the lake. |
| Activity explained | They will use nature to create the life cycle of a frog |
| Finishing | We will walk around and discuss everyone’s life cycle and see what they have done well. |

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| **Evaluation/Review** | |
| How did the group session go? | The children enjoyed this lesson and were able to find some frog spawn in the lake. They used things from nature to create their own frog lifecycle. |
| Focus on individual pupils | Maci – used grass for the froglet to show they had a tail  Samuel – used stones for the frog spawn with a tiny bit of grass on it to identify the frog growing in the egg. |
| What would you change for next time? | Give the children some paper and maybe some pens to help them create the life cycle. |