

**NIFSA Lesson Plan Template**

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| **Planning** |
| **Location** | **Kilcooley Woods**  |
| **Date** | **11/04/24** |
| **Class** | **3** |
| **Classroom Management** | Teacher and two classroom assistants.Children will work in groups 3 classes going together so there will be additional teachers and CAs |
| **Connected Learning/Prior Knowledge** | Fractions |
| **Health and Safety** | **First aid kit with us, class list and parent contact numbers. Ratio met.** |
| **Learning Intention** | To use nature to show fractions |
| **Success Criteria** | **Children will show fractions, halves, quarters and thirds.** |
| **Resources** | **N/A** |
| **Differentiation/Target Groups** | CA With lower ability group to encourage them.  |
| **Other** |  |

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| **Lesson Content** |
| On Arrival | Remind children of previous learning on Fractions. Get them to gather items that they can use to show fractions.  |
| Activity explained | I will gather sticks to show the children what I expect them to do. Showing one half using the sticks – how can I do this? Can you show me one half ? Repeat this for quarters and thirds.  |
| Finishing | Talk to the children about what they have learned, can they identify, 1/2 , 1/4 , 2/4, 1/3.  |

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| **Evaluation/Review** |
| How did the group session go? | The Children enjoyed the hands on numeracy lesson in nature. They were able to show fractions using nature items. The class were able to understand how to group the items.  |
| Focus on individual pupils | Max – used stones and was able to identify fractionsJosie – understood how to show fractions using her itemsTyler – said he needed to use lots of similar items to make it an fair fraction.  |
| What would you change for next time? | Do this activity in the garden and let the children use chalk. |