



**NIFSA Lesson Plan**

Mud Painting

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| **Planning** |
| **Location** | **Glenbrook NS outdoor forest area** |
| **Date** | **25/04/24** |
| **Class** |  **2**  |
| **Classroom Management** | Whole class activity- painting with mud  |
| **Connected Learning/Prior Knowledge** | We had lots of muddy puddles due to the very wet weather outside. We wanted to explore and enjoy the mud in a different way. |
| **Health and Safety** | -Outside area checked for any potential hazards prior to session |
| **Learning Intention** | **Children will learn about their environment and use natural material to create.**Children will have the opportunity to:-learn independently and collaboratively (PSE)-focus their attention and listen (L) -understand simple rules. (PSE, M)observe, explore, investigate and select materials and equipment in a range of situations (W)-care for and respect living things (W)-talk about their observations and make simple predictions (W)-talk about weather and explore seasonal changes through exploring and observing outside (W,L)-make choices and organise their own play (PSE)-Create using the mud and natural materials (A,W) |
| **Success Criteria** | -Children have fun exploring the mud -Children can create their own art using the mud and their own creative ideas  |
| **Resources** | -Boundary Flags and whistle -Mud-Paper-Paintbrushes  |
| **Differentiation/Target Groups** | Support given to children as required. |
| **Other**  |  |

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| **Lesson Content** |
| On Arrival | * Recap over forest school rules
* Placing of boundary flags around perimeter
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| Activity explained | * Discussion on the activity
* Children spilt into 2 smaller groups- one with each adult, completing the same activity.

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| Finishing | * Re-cap over learning intentions.
* Children can showcase their art work.
* Collection of boundary flags and ensuring we leave no trace.
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| **Evaluation/Review** |
| How did the group session go? | The children had a great day exploring with mud and water and getting really messy. To make the mud to work like paint, the children had to add water to make the consistency right. The children were really engaged in this experimenting and had great fun mixing it all together. We were able to send the children’s mud art home and also displayed it in our classroom.  |
| Focus on individual pupils | One child started to paint the trees with the mud which then encouraged others to do the same. They loved this! Another child started painting stones and this also sparked interest from the other children. We brought them all inside and the children still talk about them. We have now an area outside with mud and paintbrushes where the children can explore this on a daily basis if they want to.  |
| What would you change for next time? | This session went so well and the children loved it. I would not change anything.  |