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| Forest school | School: Primate Dixon | Class: KS1 A.S | Size: 8-10 |
| Leader: Shauna Kerr  | Week: 2 |
| Date: 25/10/23 | Time: 9.30am – 11.15 am |
| **Learning objective:**The children should experience….* The forest school environment
* Using senses to identify natural items
* The movements required to move around the area safely
 | **Learning outcomes:*** I can use my senses safely
* I can use and talk about my senses.
* I can use and talk about my senses and tell others how.
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| **Previous knowledge expected from children**:Some knowledge of rules of forest schoolCollecting skills from last class. | **Key words/concepts:**Textures/ feeling, blindfold, safe, secure, senses rough smooth spikey hard soft. |
| **Session outline** |
| **Warm up/arrival:** * Welcome at meeting circle
* Song and recap of rules/ boundries

Make a circle and discuss forest rules introduce song“The forest, the forest, the lovely, lovely, forest. What should we do? What should we do? Out in the forest today? | First aid kitWhistle  |
| **Introduction:*** Set boundaries with flags to mark out the working site.
* Back to circle for story “toms tree”
* Camp fire
 | Flagsbook |
| **Activity:** * Ask the children to work in pairs, discuss that 1 child will wear a blindfold and discuss how to keep the person safe walking slowly using verbal and physical means to keep child safe. Discuss best actions
* Children to take partners to a tree to feel and touch. Talk about questions to ask:
* How does it feel, what can you hear
 | First aid kitwhistle |
| **Main focus:**Touching and feeling* Demonstrate how to make rope mobiles using the collecting skills from last week
* Model good knotting and making
* Encourage children to find things to hang from their mobiles
* Model collecting a stick and making a soil picture using stick as a paint brush these activities can be extended into free exploration
* Back to circle to share and discuss - snack
 | BowlsSpoonsMagnifying glasses String ScissorsSticks (if not available naturally) |
| **Free exploration:*** Revise forest rules and boundaries – children have time to explore and play in the area. All activities are still available.
 | Clipboards (mark making)First aid kitwhistle |
| **Plenary:**Pass round the forest school soft toy – ask the children to think of one word or sound to describe their session today**. Another opportunity to assess learning objectives/outcomes** | Soft toy Word bank |
| **Walk back to school** |
| **Key health and safety points:** Lost children – use whistle to call back to base, set out boundaries, assign adults to stand at taped areas, regular head countsNettles and other plants – visual and oral warnings. |
| **Wet/ hot weather option:**Base camp tarpaulin and ensure all children dressed appropriately. Sunscreen and hats applied |
| Session evaluation: scoring 10 excellent – 1 poor |
| Outcomes met |  | Behaviour/engagement  |  | Timing / pace |  |
| Observations:  |