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| Forest school | School: Primate Dixon | Class: KS1 A.S | Size: 8-10 |
| Leader: Shauna Kerr | Week: 3 |
| Date: 22/11/23 | Time: 9.30 am - 11.15 am |
| **Learning objective:**The children should experience….* What lives in the woods
* Animals and their habitats
* Searching for evidence of animals
 | **Learning outcomes:**I can say 1 thing that lives in the woodsI can say 3 things that might live in the woodsI can say many things that live in the woods and say how I know. |
| **Previous knowledge expected from children**:Some knowledge of rules of forest schoolCollecting skills from week 1 Knotting skills from last session | **Key words/concepts:**Homes, animals, habitats, environment, observing, huntingFeel touch, on, over and under |
| **Session outline** |
| **Warm up/arrival:** * Welcome at meeting circle
* Song and recap of rules/ boundaries

“The forest, the forest, the lovely, lovely, forest. What should we do? What should we do? Out in the forest today? | First aid kitWhistle  |
| **Introduction:*** Set boundaries with flags to mark out the working site.
* Back to circle for story “Where going on a bear hunt” with props
* Camp fire
 | FlagsBookBook props |
| **Activity:** * Discuss boundaries of area and go on a trail to see if we can see the bear
* On route look listen and feel what we have to go through over under and on
* On route see what animals we might find in our forest
* Why won’t we find a bear?
* Back to circle … can we make a story like bear hunt?
 | First aid kitWhistlePictures of animals we will find in our forest hanging from trees |
| **Main focus:**Frame it!* Model making a picture frame with string and sticks
* Model taking the frame to different areas of the forest to look for animals tracks, poo etc
* Back to the circle to share what has been found- snack
 | String ScissorsSticks (if not available naturally) |
| **Free exploration:*** Revise forest rules and boundaries – children have time to explore and play in the area. All activities are still available.
 | Clipboards (mark making)First aid kitWhistleSticksWater for mud making |
| **Plenary:**Pass round the forest school soft toy – ask the children to think of one word or sound to describe their session today**. Another opportunity to assess learning objectives/outcomes** | Soft toy Word bank |
| **Walk back to school** |
| **Key health and safety points:** Lost children – use whistle to call back to base, set out boundaries, assign adults to stand at taped areas, regular head countsNettles and other plants – visual and oral warnings. |
| **Wet/ hot weather option:**Base camp tarpaulin and ensure all children dressed appropriately. Sunscreen and hats applied |
| Session evaluation: scoring 10 excellent – 1 poor |
| Outcomes met |  | Behaviour/engagement  |  | Timing / pace |  |
| Observations:  |