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| Forest school | School: Primate Dixon | Class: KS1 A.S | Size: 8-10 |
| Leader: Shauna Kerr  | Week: 6 |
| Date: 21-02- 24 | Time: 9.30 am – 11.15 am |
| **Learning objective:**The children should experience….* Moving around area safely and with purpose
* Moving direction under instruction
* Managing risks safely
 | **Learning outcomes:**I can give directions to find a object with supportI can give 3 directions to find an objectI can give instructions and amend them to find an object |
| **Previous knowledge expected from children**:Some knowledge of rules of forest schoolCollecting skills from week 1 Knotting skills from week 2Describing and discussing skills from week 3Imagination skills from week 4Following instructions from last week | **Key words/concepts:**Imagination, guessing, following instructions, giving instructions, asking the perfect questions. Tools, safety, whittling banging, hitting, shaking |
| **Session outline** |
| **Warm up/arrival:** * Welcome at meeting circle
* Song and recap of rules/ boundaries

“The forest, the forest, the lovely, lovely, forest. What should we do? What should we do? Out in the forest today? | First aid kitWhistle  |
| **Introduction:*** Set boundaries with flags to mark out the working site.
* Back to circle for story “the foggy, foggy forest”
* Light campfire to signal start of session (if appropriate)
 | FlagsBook |
| **Activity:** * Explain that today’s story was in black and white because a terrible calamity has happened. A dragon has stolen all the colours from the rainbow! And it’s our job to return the colours
* Remind children how to move safely and be surprised to find some instruction cards in your pocket!
* How did they get here? Child input – any ideas?
* Children go off to find the rainbow pieces
 | First aid kitWhistleColour cardsSticky plasticDirection cards |
| **Main focus:**Colours and songs* Back to circle to collect rainbow and restore colours
* Have the children any ideas for a celebration because the colour has been returned? Perhaps a song?
* What might we need for a song? (instruments)
* Make resources available for a variety of musical instruments shakers, whittled sticks for beaters grass whistles.
* Keep these for a plenary musical finish
 | CupsRicePastaSticksFlat small wood Elastic bandsFlat grass |
| **Free exploration:*** Revise forest rules and boundaries – children have time to explore and play in the area. All activities are still available.
 | Clipboards (mark making)First aid kitWhistle |
| **Plenary:**Rainbow song with instrument accompany. **Another opportunity to assess learning objectives/outcomes through questioning.** | First aid kitWhistleRainbow song words |
| **Walk back to school** |
| **Key health and safety points:** Lost children – use whistle to call back to base, set out boundaries, assign adults to stand at taped areas, regular head countsNettles and other plants – visual and oral warnings. |
| **Wet/ hot weather option:**Base camp tarpaulin and ensure all children dressed appropriately. Sunscreen and hats applied |
| Session evaluation: scoring 10 excellent – 1 poor |
| Outcomes met |  | Behaviour/engagement  |  | Timing / pace |  |
| Observations:  |